

# Cooloola Christian College Annual Report 2019 (Based on 2018 data)

## Descriptive Information

### School Sector:

Independent

### School's Address:

1 College Road, Gympie Queensland 4570

### Total Enrolments:

408 as at 30 August 2018

### Year Levels Offered:

Early Learning Centre from 2 ½ years and Prep to Year 12

### Co-educational or Single Sex:

Co-educational

### Characteristics of the Student Body:

| Primary (Prep to Year 6)            |        |       | Secondary (Year 7 to Year 12)            |        |       |
|-------------------------------------|--------|-------|--|--------|-------|
| Male                                | Female | Total | Male                                     | Female | Total |
| 99                                  | 103    | 202   | 97                                       | 109    | 206   |
| Primary Indigenous (Prep to Year 6) |        |       | Secondary Indigenous (Year 7 to Year 12) |        |       |
| Male                                | Female | Total | Male                                     | Female | Total |
| 5                                   | 1      | 6     | 3  | 0      | 3     |

### Distinctive Curriculum Offerings:

Cooloola Christian College provides students from Prep to Year 12 with a high quality, Christian education. CCC provides for the academic, physical, emotional, social and spiritual development of every student, recognising each one as a unique individual.

Our Christian faith and beliefs permeate through all that we do, ensuring that our graduates have received a solid grounding in Biblical values, morals and ethics, while developing a positive attitude to their studies and future career aspirations.

Students at CCC are provided with many opportunities to explore and develop their skills and talents in sporting activities, drama, music, art and other cultural pursuits.

CCC also offers a specialised Outdoor Education program that is largely delivered through school based on-site activities including indoor climbing, canoeing and mountain biking (on a professionally designed Mountain Bike Track on the school property).

Our students meet together in Chapel to encourage each other and learn more about their purpose in life. God has a wonderful plan for every young person and we seek to help every child understand that plan and purpose.

#### **Extra-curricular Activities:**

Students are able to be involved in bands, musical ensembles, choir, volleyball, football, netball as well as after school academic programs to enrich and assist learning in the College. In addition, there are many activities offered during breaks such as chess, gardening, sporting activities and exploration of natural habitats.

#### **Social Climate:**

CCC believes strongly in empowering young people to make healthy, responsible and respectful decisions in relation to their behaviour and relationships. CCC has many activities that promote social relationships while we specifically implement eSmart guidelines to reduce the incidence of bullying. Students describe their school as a safe and enjoyable place to learn and play.

CCC has a commitment to the safety and wellbeing of all students and as such every staff member participates in regular child protection training. We also have a School Chaplain who is available to students before, during and after school.

#### **Parental Involvement:**

CCC has a very active and connected Parents & Friends (P&F) Association, which is very involved in many school events and works closely with the teachers and Senior Leadership Team to make these events highly successful. Parents are encouraged to attend P&F meetings, be involved in their child's classroom and many other activities.

#### **Parent, Teacher and Student Satisfaction with the School**

##### **Satisfaction Data:**

Cooloola Christian College conducted a thorough School Satisfaction survey for families, students and staff in June 2017. 88% of respondents felt that CCC has a welcoming and supportive culture, 85% said that their child/ren feel/s safe, valued and respected at the College, and 90% would recommend CCC to others as a school of choice.

#### **Contact Person for Further Information:**

The title of a school-based contact person for further information on the school and its policies.

Title: Trevor Norman (Principal)

## School Income Broken Down by Funding Source

Visit <http://www.myschool.edu.au/> for detailed information about CCC sources of funding.

## Staffing Information

### Staff Composition, Including Indigenous Staff:

|                     | Head Count | Full Time Equivalent | Indigenous |
|---------------------|------------|----------------------|------------|
| Teaching            | 37         | 33.7                 | 0          |
| Teacher Aides       | 17         | 10.9                 | 0          |
| Administration      | 10         | 8                    | 0          |
| Buildings/Grounds   | 8          | 5.8                  | 0          |
| Specialised Support | 2          | 1.6                  | 0          |
| Total               | 74         | 60                   | 0          |

### Qualifications of all Teachers:

| Qualification       | Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification |
|---------------------|---|
| Doctorate or higher | 0%  |
| Masters             | 9%  |
| Bachelor Degree     | 79%   |
| Diploma             | 12%   |
| Certificate         | 0%  |

### Expenditure on and Teacher Participation in Professional Development:

#### a) Teacher Participation in Professional Development

| Description of PD activity  | Number of teachers participating in activity |
|---|--|
| First Aid Training, WHS, Student Protection   | 37   |
| Masters (Part time study)   |  |
| Workshops and Conferences off site  | 37   |
| Total number of teachers participating in at least one activity in the program year | 37   |

#### b) Expenditure on Professional Development

| Total Number of Teachers   | Total expenditure on teacher PD (as recorded in Financial Questionnaire) | Average expenditure on PD per teacher |
|--|--|---------------------------------------|
| 37   | \$45810  | \$1238                                |
| The total funds expended on teacher professional development in 2018                             |  | \$45810                               |
| The proportion of the teaching staff involved in professional development activities during 2018 |  | 100%                                  |

The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]

**Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:**

| Number of Staff | Number of School Days | Total Days Staff Absences | Average Staff Attendance Rate |
|-----------------|-----------------------|---------------------------|-------------------------------|
| 37              | 199                   | 185                       | 97%                           |

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2018

**Proportion of teaching staff retained from the previous year:**

| Number of permanent teaching staff at end of previous year | Number of these staff retained in the following year (the program year) | % retention rate |
|--|---|------------------|
| 37   | 32  | 86%              |

From the end of 2017 94.6 % of staff were retained for the entire 2018 school year

**Key Student Outcomes**

**Average student attendance rate (%) for the whole school:**

The average attendance rate for the whole school as a percentage in 2018 was 91.64%

**Average student attendance rate for each year level:**

| Year levels | Average attendance rate for each year level as a percentage in 2018 |
|-------------|---|
| P           | 89.00%  |
| 1           | 93.37%  |
| 2           | 92.97%  |
| 3           | 93.63%  |
| 4           | 92.65%  |
| 5           | 93.28%  |

|    |        |
|----|--------|
| 6  | 92.63% |
| 7  | 91.62% |
| 8  | 90.23% |
| 9  | 90.94% |
| 10 | 90.29% |
| 11 | 91.45% |
| 12 | 89.26% |

A description of how non-attendance is managed by the school:

Electronic rolls are marked every morning in both Primary and Secondary Pastoral Care classes. This data is input into the school database (PC Schools).

Parents of absent students, without explanation, receive an SMS requesting that they contact the office to explain the absence.

Once rolls have been checked, an absent student list is circulated and teachers check their roles every lesson and note any discrepancy to the absent student list.

Unexplained absences are followed up with a letter home and if absences continue, this is followed up by the Deputy Principal.

## **NAPLAN results for Years 3, 5 and 7 and 9 in 2018**

Visit <http://www.myschool.edu.au/> for detailed information about Cooloola Christian College's NAPLAN results from 2008 to 2018, as well as additional information about finances and student attendance.

## Apparent Retention Rate Year 10 to 12:

The school's apparent retention rate must be published. The Year 10 to 12 Apparent Retention Rate is defined as the number of full-time students in Year 12 in any given year expressed as the percentage of those students who were in Year 10, two years previously (this may be greater than 100%).

Year 12 student enrolment as a percentage of the Year 10 cohort is 87.5%

## Year 12 Outcomes:

| Outcomes for our Year 12 cohort 2018   |      |
|--|------|
| Number of students awarded a Senior Education Profile  | 29   |
| Number of students awarded a Queensland Certificate of Individual Achievement  | -    |
| Number of students who received an Overall Position (OP)   | 13   |
| Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)   | 6    |
| Number of students awarded one or more Vocational Education and Training (VET) qualifications  | 14   |
| Number of students awarded a Queensland Certificate of Education at the end of Year 12   | 28   |
| Number of students awarded an International Baccalaureate Diploma (IBD)  | -    |
| Percentage of Year 12 students who received an OP1-15 or an IBD  | 92%  |
| Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification | 97%  |
| Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer   | 100% |

## Post-school Destination Information

Post-school destination information from the current Next Steps survey as follows:

### Background information on how the Next Steps survey was conducted:

The Next Steps survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2019 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

## School Response Rate to the Survey

| Number of Year 12 students in 2018 (a) | Number of responses received from students (b) | Percentage response rate (b/a x100) |
|--|--|-------------------------------------|
| 29                                     | 22   | 75.9%                               |

**Definitions of main destinations (see table below)**

**Summary of findings in relation to main destinations of students**

| School Year 2018  | Number of Students in each category | Percentage of Students in each category |
|---|-------------------------------------|---|
| University (degree)   | 11                                  | 36.4%                                   |
| VET total (Cert IV+ III, I-II, apprenticeship, traineeship) | 3                                   | 9%                                      |
| Working full-time   | 5                                   | 18.2%                                   |
| Working part-time/casual                                    | 5                                   | 18.2%                                   |
| Seeking work  | 5                                   | 18.2%                                   |
| Not studying or in the labour force                         | 0                                   | 0%                                      |
| Total Year 12 students                                      | 29                                  |   |

**Chart showing main destinations of students.**

